***LESSON PLAN I***

**Subject:** My day**. Time:** 45mins **Level**: 3rd Grade, Primary School

**Aims of the lesson:**

- to revise already known vocabulary describing everyday actions,

- to present and practice new vocabulary concerning daily routines,

- to introduce giving time,

- to show how to use the preposition „at” while giving time of doing particular activities,

- to revise counting from 1 to 12.

**Techniques and methods of work:**

- discussion,

- presentation,

- individual work.

**Assumed knowledge:**

- students are able to name daily routines,

- students are able to build simple sentences using new vocabulary,

- students are able to give time of doing particular things during the day.

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| **STAGE** | **ACTIVITY** | **OBJECTIVES** | **INTER-****ACTION****PATTERN** | **TIME** | **MATERIALS** |
| Warm - up | - discussion concerning activities we do everyday- the teacher revise with students already known vocabulary describing daily routines- the teacher revise with students numerals (1-12) | - to get familiar students with the new topic- to form an interaction between students and the teacher | student-student,teacher-student | 7’ | flashcardsa poster  |
| Presentation | - the teacher demonstrates a visual presentation which shows activities we do every day- pupils repeat new expresssions after the teacher (stress is put on the pronunciation of new words)- the teacher use a clock to show student how to give time- teacher makes students aware that during the day we do many things at certain time (the introduction of the preposition „at”); the teacher build a few sentences and show the time on the clock | - to introduce new expressions (daily routines)- to show student how to give time- to introduce the preposition „at” | teacher-students | 10’ | [https://www.canva.com/design/DAEGY6AKyc8/1LM\_ORhSGcTYAJpoWwON-g/view?utm\_content=DAEGY6AKyc8HYPERLINK "https://www.canva.com/design/DAEGY6AKyc8/1LM\_ORhSGcTYAJpoWwON-g/view?utm\_content=DAEGY6AKyc8&utm\_campaign=designshare&utm\_medium=link&utm\_source=publishsharelink"&HYPERLINK "https://www.canva.com/design/DAEGY6AKyc8/1LM\_ORhSGcTYAJpoWwON-g/view?utm\_content=DAEGY6AKyc8&utm\_campaign=designshare&utm\_medium=link&utm\_source=publishsharelink"utm\_campaign=designshareHYPERLINK "https://www.canva.com/design/DAEGY6AKyc8/1LM\_ORhSGcTYAJpoWwON-g/view?utm\_content=DAEGY6AKyc8&utm\_campaign=designshare&utm\_medium=link&utm\_source=publishsharelink"&HYPERLINK "https://www.canva.com/design/DAEGY6AKyc8/1LM\_ORhSGcTYAJpoWwON-g/view?utm\_content=DAEGY6AKyc8&utm\_campaign=designshare&utm\_medium=link&utm\_source=publishsharelink"utm\_medium=linkHYPERLINK "https://www.canva.com/design/DAEGY6AKyc8/1LM\_ORhSGcTYAJpoWwON-g/view?utm\_content=DAEGY6AKyc8&utm\_campaign=designshare&utm\_medium=link&utm\_source=publishsharelink"&HYPERLINK "https://www.canva.com/design/DAEGY6AKyc8/1LM\_ORhSGcTYAJpoWwON-g/view?utm\_content=DAEGY6AKyc8&utm\_campaign=designshare&utm\_medium=link&utm\_source=publishsharelink"utm\_source=publishsharelink](https://www.canva.com/design/DAEGY6AKyc8/1LM_ORhSGcTYAJpoWwON-g/view?utm_content=DAEGY6AKyc8&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink)flashcardsa clock |
| Controlled Practice | 1. Student’s task is to match new expressions with the correct pictures.2. Students have ready sentences including time of doing particular daily routines. Their task is to read sentences and draw hands on the pictures of watches. | - to exercise new expressions concerning daily routines- to exercise giving time | individual work | 5’ | „New English Adventure” p. 35, ex. 3p. 36, ex. 6 |
| Controlled Practice | Student’s task is to match pictures with captions. | - to exercise new vocabulary | individual work | 5’ | <https://learningapps.org/display?v=pwgx1nd4j20> |
| Controlled Practice | Student’s task is to read sentences describing daily routines and the time of doing them and match them with the correct watches. | - to practice giving time- to practice vocabulary connected with the topic of the lesson | individual work | 5’ | <https://wordwall.net/pl/resource/3968492> |
| Production | Student’s task is to write three sentences about their daily routines. Additionally, they have to give the time of doing particular activities. | - to practice new vocabulary with the use of the preposition „at”- to practive giving time | individual work | 10’ | student’s notebook |
| Homework | Student’s task is to put the puzzles in the right order. At the end, when they see the ordered picture, they have to name the activity. | -to practice new expressions | individual work | 3’ | [https://www.jigsawplanet.com/?rc=playHYPERLINK "https://www.jigsawplanet.com/?rc=play&pid=2186ef89ee69"&HYPERLINK "https://www.jigsawplanet.com/?rc=play&pid=2186ef89ee69"pid=2186ef89ee69](https://www.jigsawplanet.com/?rc=play&pid=2186ef89ee69) |