***LESSON PLAN II***

**Subject:** My day. **Time:** 45mins **Level:** 4th Grade, Primary School

**Aims of the lesson**:

- students name different daily activities

- students talk and write about their daily routines

- students tell the time and use time espressions

- students make use of ICT

**Techniques and methods of work:**

- audiovisual

- game-based learning

- information gap

-pair/group work

- individual work

**Assumed knowledge:**

- telling the time

- time phrases: in the morning/afternoon/evening

**Aids and materials:** interactive whiteboard; English Class A1 –Students’ Book and CD; online public resources from: wordwall, quizlet. Liveworkseets; printed materials: cards/slips of paper with different times written on them

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| **STAGE** | **ACTIVITY** | **OBJECTIVES** | **INTER-**  **ACTION**  **PATTERN** | **TIME** | **MATERIALS** |
| Warm - up | What’s the time? - one S spins the wheel, then chooses a peer to answer the question  S1:*What’s the time, Tom?*  When the question is answered correctly, S2 spins the wheel and the game continues until all the times have been given correctly. | To revise telling the time | T-S  S-S | 5 | WORDWALL online resources:  [https://woHYPERLINK "https://wordwall.net/pl/resource/2857746/angielski/whats-time"rHYPERLINK "https://wordwall.net/pl/resource/2857746/angielski/whats-time"dwall.net/pl/resource/2857746/angielski/whats-time](https://wordwall.net/pl/resource/2857746/angielski/whats-time) |
| Presentation | T writes the subject on the board and explains the aims of the lesson.  T presents new vocabulary with online flashcards and provides the SS with the model pronunciation, SS repeat each word/phrase twice (13 words / phrases naming daily routines) | To introduce new vocabulary- daily activities, to practise correct pronunciation | T-SS | 5 | QUIZLET (online flashcards)  [https://quizlet.com/272229335/english-class-a1-unit-6-flashHYPERLINK "https://quizlet.com/272229335/english-class-a1-unit-6-flash-cards/"-HYPERLINK "https://quizlet.com/272229335/english-class-a1-unit-6-flash-cards/"cards/](https://quizlet.com/272229335/english-class-a1-unit-6-flash-cards/) |
| Controlled Practice | Listening \*- SS listen to people doing/talking about their routines and write down the activity they hear.  SS use *the Vocabulary box* to help them with the correct spelling (SB p. 81 ex.5), then check with the whole class.  \*Any other listening corresponding with the topic can be used instead. | To listen for specific information |  | 5 | English Class A1 –Students’ Book and CD3.02 |
| Controlled Practice | SS unscramble the sentences to make correct statements about one’s day, they write the sentences in turns on the whiteboard, then read them out.  Alternative version: T prepares a paper copy for each S to write. | To practise sentence building and correct spelling |  | 8 | <https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Daily_activities/My_day_-_sentence_building_fc217074pe> |
| Controlled Practice | Pair/group work ( in a larger class group work is recommended)  T revises time expressions:  *in the morning, in the afternoon, in the evening*, explaining that when telling the time we sometimes need to specify the part of the day.  T writes on the board: *I watch TV at six o’clock in the evening.*(underlying the prepositions),  then asks one student, e.g.:  T:*Tom, what do you do at five o’clock in the afternoon?*  S: *I … at five o’clock in the afternoon*.  Then SS work in pairs or groups of three/four – each pair/group receives a set of cards with different times – they place the cards face down.  One student draws a card and asks a peer:  S1: *What do you do at … (o’clock)?*  *S2: I (do my homework) at ... .*  SS take turns to ask and answer until all the cards have been used. | To practice speaking skills: asking and answering about daily routines | T-S  S-S | 10 | Printed materials: cards with different times written on them: 3 cards for each student in a group,-5 cards for each student in a pair |
| Production | SS write 10 words about their typical day using the vocabulary mastered during the lesson. | To practise writing skills, building simple sentence in Present Simple |  | 10 | SS’ notebooks |
| Homework | My favourite activity - SS draw a picture of their favourite daily activity. | To let the students express their preferences |  | 2 | Crayons, a sheet of drawing paper |