***LESSON PLAN VII***

**Subject**: Christmas shopping!! **Time**: 45 min **Level**: 6th Grade, Primary School

**Aims of the lesson:**

- to review and learn Christmas vocabulary

- to learn Christmas customs and traditions

- to practise reading skills

- to get used to technological devices and Apps in the process of learning English

- to develop the ability of using QR codes

**Techniques and methods of work:**

- brainstorming

- programming method (reading QR codes)

- communicative method

- practice method

- playing interactive language games

**Assumed knowledge:**

- Students know Christmas vovabulary

- Students know Christmas customs and traditions

- Students can use QR codes

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| **STAGE** | **ACTIVITY** | **OBJECTIVES** | **INTER-**  **ACTION**  **PATTERN** | **TIME** | **MATERIALS** |
| Warm - up | T introduces the topic of the lesson.  T explains what are QR codes and checks if every S has got a QR code scanner installed on the tablet or the smartphone. T distributes a QR code to each S. Ss scan the code and their task is to search the words related to Christmas enumerated on the right. | encouraging Ss to take part in the lesson | T → Ss  Ss → T  individual work | 6 min | tablets or smartphones    QR code |
| Presentation | T divides Ss into pairs. Each pair receives a handout with two tasks to do. Ss are supposed to match the words on the left with the meanings on the right. T checks Ss’ answers. I necessary, T gives some tips to help Ss guess the meaning of new words. | presenting new vocabulary | pair work  T → Ss  Ss → T | 5 min | T’s handout  *Appendix 1* |
| Controlled  Practice | Then, Ss use the presented words to complete the sentences. | drilling,  practising new words | pair work  T → Ss  Ss → T | 4 min | T’s handout  *Appendix 1* |
| Controlled Practice | T presents a text on the screen. The text is about a special Christmas gift and it contains some gaps. T points to Ss who read some parts of the text and fill in the gaps with the correct word.  Next, T asks individual Ss to scan the presented codes. The selected Ss read 6 questions to the text and try to give the correct answers. | drilling, practising new vocabulary | T → Ss  Ss → T  S →Ss / T | 5 min  4 min | a laptop,  a projector and a screen  *Appendix 2*  *Appendix 3* |
| Controlled Practice | T asks Ss about the Christmas traditions and customs in Poland and other countries they know.  Then, T divides Ss into groups. Each group receives a handout with 6 T/F statements. Ss need to mark 3 correct sentences (*1,3,5 are T*) and then, colour the squares with the numbers corresponding with the correct answers. T monitors the class and helps Ss in case of any problems. | activating Ss  getting Ss involved into the lesson and motivating them | T → Ss  Ss → T    group work | 4 min  8 min | T’s handout  *Appendix 4* |
| Production | When they finish, Ss scan the code they have created and do the hidden task. After scanning the correct code, Ss play an interactive Christmas game called *Millionaire* individually. The first person from each group who answers all the questions correctly can get an extra bonus from T . | practising new vocabulary and Christmas customs | individual work | 6 min | tablets or smartphones  the correct QR code |
| Homework | T sets the homework. Ss get a QR code to scan at home. Ss’ taks is to listen to the Christmas song *All I want for Christmas* and do a multiple choice quiz. |  | T → Ss | 3 min | tablets or smartphones  QR code |

*Appendix 1*

**CHRISTMAS SHOPPING**

***A Special Christmas Gift***

***Vocabulary Practice***

l *Match the words on the left with the meanings on the right.*

* bracelet B **A.** a small plastic card used to buy things
* cash **B.** jewellery that you wear on your wrist
* cashier **C.** a covering for your hands
* check-out counter **D.** used to say that something bad has happened
* credit card **E.** money in the form of coins and bills
* gloves **F.** the place in a store where the cashier works
* sweater **G.** a warm piece of clothing worn on your upper body
* unfortunately **H.** a person who works at a store by taking money

l ***Use the above words to complete the sentences.***

* My hands don’t feel cold because I am wearing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Sam forgot to bring his money, but it’s okay. He has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I did my homework. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I forgot to bring it to school!
* I want to buy this book. Where is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* My friend found a new job. He works as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a supermarket.
* I always wear a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a jacket when it gets cold.
* Would you like to pay by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or credit?
* Kelly likes jewellery. She’s wearing a ring and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*Appendix 2*

l **Complete the text with the words above.**

***A Special Christmas Gift***

**cashier** *n.* **bracelet** *n.* **cash** *n.* **check-out counter** *n.* **colour**  *n.* **credit card** *n.* **gloves** *n.*

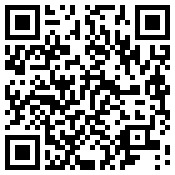
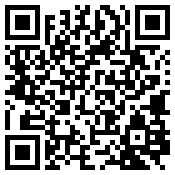
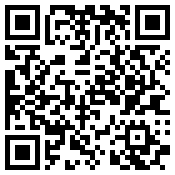
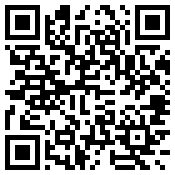
**~~shopping mall~~** *n.* **size** *n.* ***sweater*** *n.*

I will never forget a very special gift that I got last year. It was a few days before Christmas on a cold, weekend morning and outside everything was covered in a beautiful blanket of snow. I decided to go Christmas gift shopping for my family and friends, so I put on some warm clothes and took a bus to West Edmonton Mall, the largest **(1)**  ~~shopping mall~~ in Canada.

After I got there, I found a nice, warm **(2)\_\_\_\_\_\_\_\_\_\_\_\_** for my father. It was blue, his favorite **(3) \_\_\_\_\_\_\_\_\_\_\_\_\_**. I also found a beautiful pairof **(4)\_\_\_\_\_\_\_\_\_\_\_\_\_** for my mother. I knew they were the right **(5) \_\_\_\_\_\_\_\_\_\_\_\_\_** because her hands are the same size as mine. In addition, I got some toys for my younger sister and brother, and a **(6) \_\_\_\_\_\_\_\_\_\_\_\_\_** for my friend. Finally, after three hours, I took everything and waited in line at the **(7) \_\_\_\_\_\_\_\_\_\_\_\_\_** to pay for it. Can you guess what happened next? I didn’t have enough **(8) \_\_\_\_\_\_\_\_\_\_\_\_** to pay for it all! I still needed another ten dollars to give to the **(9) \_\_\_\_\_\_\_\_\_\_\_\_\_**, and unfortunately I didn’t have my **(10) \_\_\_\_\_\_\_\_\_\_\_\_\_** with me. I didn’t know what to do! That’s when a very kind lady behind me gave me a very special Christmas gift. She smiled at me … and then gave me the ten dollars I still needed to pay for everything!

*Appendix 3*

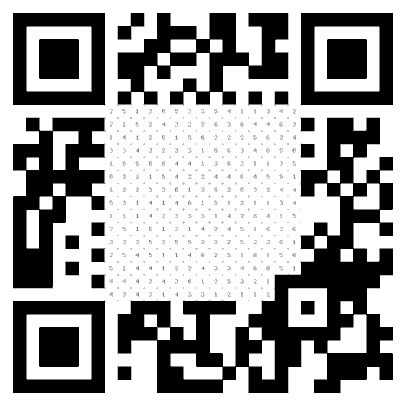
Question 1 Question 2 Question 3 Question 4 Question 5 Question 6

*Appendix 4*

**Find three correct answers. Then, colour the squares with the numbers corresponding with the correct answers. When you finish, scan the code and do the task.**

* 24th December is called CHRISTMAS EVE. **T / F**
* Santa Claus travels by plane. **T / F**
* English people traditionally eat turkey on Christmas Day. **T / F**
* In Great Britain people never decorate a Christmas tree. **T / F**
* British children hang a stocking by the fireplace to get presents from Santa. **T / F**
* Inside crackers there is some food. **T / F**

the correct QR code